

Month's Overview

Class: 1	1st April - 22nd April 2021
Subject	Concepts and Skills
EVS	<p>Theme: My Surroundings- School and Neighbourhood</p> <p>Central Idea: School and neighbourhood are places that help us to learn and live together.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • People in the school/neighbourhood and their roles • Places and activities in school and neighbourhood • Our responsibilities towards these places <p>Recap of all previous themes</p>
ENGLISH	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Answer questions and explain further when asked • Listen to others and respond appropriately • Listen carefully to questions and instructions • Read aloud and tell stories; recite rhymes, poems and songs • Converse with friends, teachers and other adults and ask simple questions • Contribute to discussions within a group • Take turns in speaking • Speak confidently to a group to share experiences • Retell stories with appropriate use of story language • Join in and extend rhymes and refrains, playing with language patterns

Phonics and Vocabulary

- Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds
- Use rhyme and relate this to spelling patterns
- Recognize and use the digraphs 'ch', 'sh', 'th'
- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

Grammar and Punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use verbs in simple present, present continuous and simple past forms
- Use this/that-these/those in a sentence appropriately
- Use prepositions (time and place - in, on, at, in front of, behind, above,

under, before, after, near, far, in-between) in a sentence appropriately

- Use joining words such as 'and', 'but' in sentences
- Know the use of articles 'a', 'an' and 'the' in a sentence
- Identify simple homophones in a sentence
- Identify and correct word order in simple sentences.

Reading

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant -vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Read labels, lists and captions to find information
- Know the parts of a book (eg: title, content, page)
- Recognize story elements (eg: beginning, middle and end)
- Read and talk about own writing
- Read and comprehend short passages

Writing

- Develop a comfortable and an efficient pencil grip

	<ul style="list-style-type: none"> ● Form letters correctly ● Spell familiar common words accurately, drawing on sight vocabulary ● Use knowledge of sounds to write simple regular words, and to attempt other words ● Make simple storybooks and information texts with sentences to caption pictures ● Compose and write a simple sentence with a capital letter and a full stop ● Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience ● Locate information (e.g.: in lists, charts, stories) and record answers to questions
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<p>MATHS</p>	<p>Number system</p> <ul style="list-style-type: none"> ● Count using concrete objects and with one to one correspondence (0-100) ● Distinguish between face value and face value ● Interpret mathematical statements and write signs +, -, =, <, > appropriately ● Identify the numbers before, after or between (1 to 100) ● Arrange the numerals in ascending and descending order ● Demonstrate the place value of a digit in a 2 digit number (from 0- 100) by expanding and/ or converting expanded form to a 2 digit numeral ● Represent problems involving addition and subtraction as mathematical statement ● Add 2 or 3 2-digit numbers with and without regrouping (vertically or horizontally) ● Understand the concept of odd even numbers ● Understand that Ninety and nine and one more is "hundred" ● Understand that the addition and subtraction are inverse operations
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Algebra

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations

Measurement

- Understand and use the terms taller-shorter, longer-shorter
- Use the centimeter ruler to measure small lengths and small distances
- Compare and estimate the length between two objects
- Recognize and work with mass units like 1kg and 500g and work with these units practically
- Use non standard measuring equipment like cups, glasses, buckets to measure capacity
- Solve word problems related to weight using addition or subtraction skills learnt (using only kg as unit)

Geometry

- Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc.

Time and calendar

- Know the total number of days in a month
- Can tell time to the hour and use the term O'clock
- Know names of the days of the week and months in sequence
- Know the relationship of days to week, weeks to month, months to year

	<ul style="list-style-type: none"> • Know the number of days in a month (30,31,28,29) <p>Data handling</p> <ul style="list-style-type: none"> • Get basic understanding of how to represent data using a Venn diagram and Tally chart(through practical experiences) • Collect data and know how to represent it in the form of bar graph
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Listen to the general information/ instructions and try to comprehend and follow them • Listen to proper pronunciation and use it while speaking • Listen to the story and be able to decipher the beginning and ending • Understand the meaning of new words and try to use them in day to day vocabulary • Listen carefully and respond appropriately to questions asked by others • Attempt to ask questions, express ideas, opinions, precisely using an appropriate vocabulary <p>Grammar</p> <ul style="list-style-type: none"> • Recognize the swaras and vyanjans and be able to speak vyanjans in a proper way • Recap and recapitulation of all the swar and vyanjan and assessment. • Identify the naming words and antonyms • Recognize 'ANUSWAR' ang and ANUNASIK and learn the difference between both (through pronunciation) <p>Reading and Writing</p> <ul style="list-style-type: none"> • Identify the difference between 'shuddha' and 'ashuddha' words while reading

	<ul style="list-style-type: none"> • Develop interest of reading various picture books to expand his/her own imagination • Understand the concept of rhyming words during story or poetry reading • Interpret the difference between two alphabets and use them in words appropriately • Frame and write simple sentences in a sequence, without and with matras, retelling a familiar story or recounting an experience.
ICT	<p>Skills</p> <ul style="list-style-type: none"> • Be able to understand the concept of storage devices and different storages • Be able to apply the Number keys and special keys- shift key and arrow keys • Recap of all previous topics (Keyboard, Mouse, Paint & Word)

List of Vocabulary for the Coming Month

scared
chasing
leaning
stamping
pounding
handle-bar moustache
wee-bit
eager
boldly
excitement
buildings
letters
please
skip counting
surrounding
neighbour
neighbourhood
worship
fire station
gurudwara
mosque
temple
post office
bank
hospital
school
responsibility
duties
role play
regulation
rules
airport
garden
behaviour
restaurant